

A supported journey: Strategies for engaging and empowering international students and facilitating effective articulation pathways

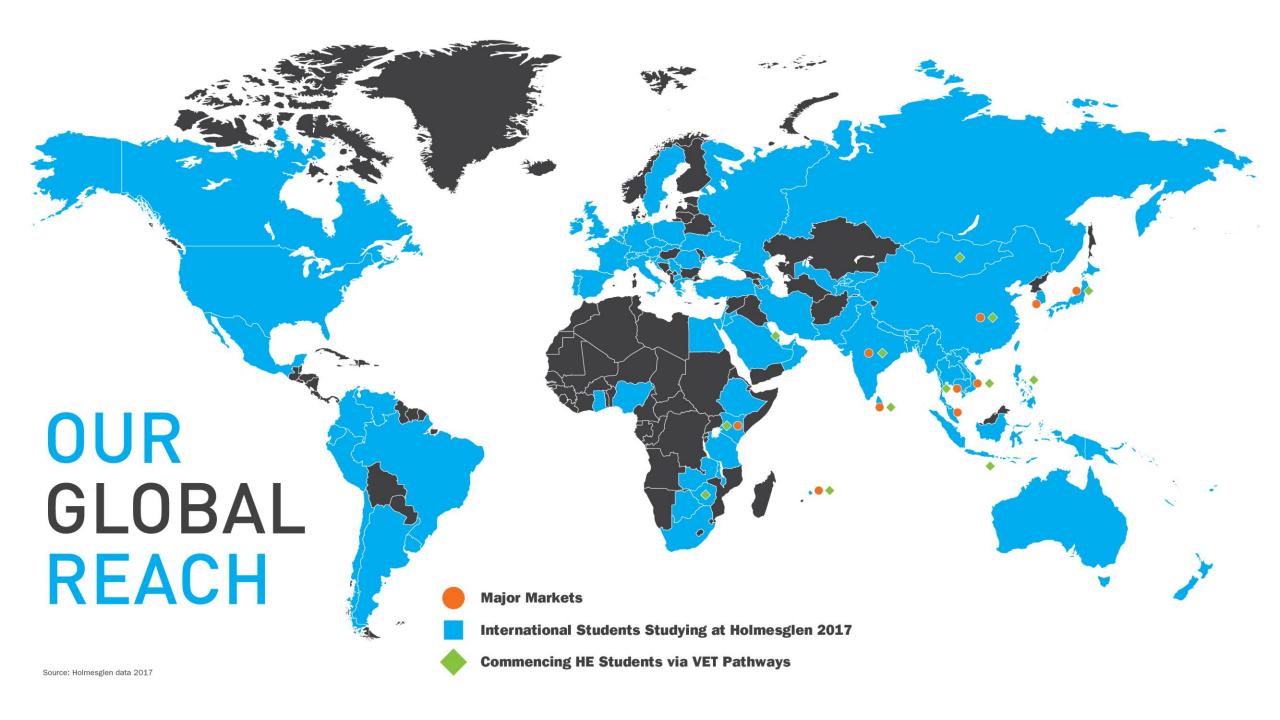
Rhonda Edwards

Deputy Director, International Education

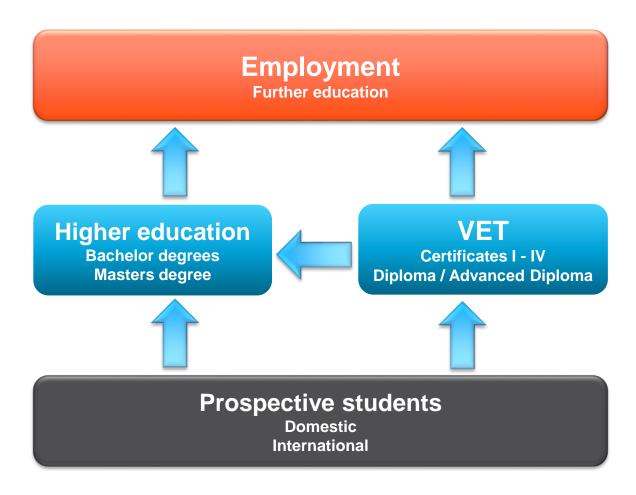
Maxine Courtier

Dean, Higher Education and Strategic Partnerships





Holmesglen: Integrated Education Provider



Developing Foundation Skills and Support Services



Tailored English Language Programs

English Language Program

Vocational program
1-2 Years

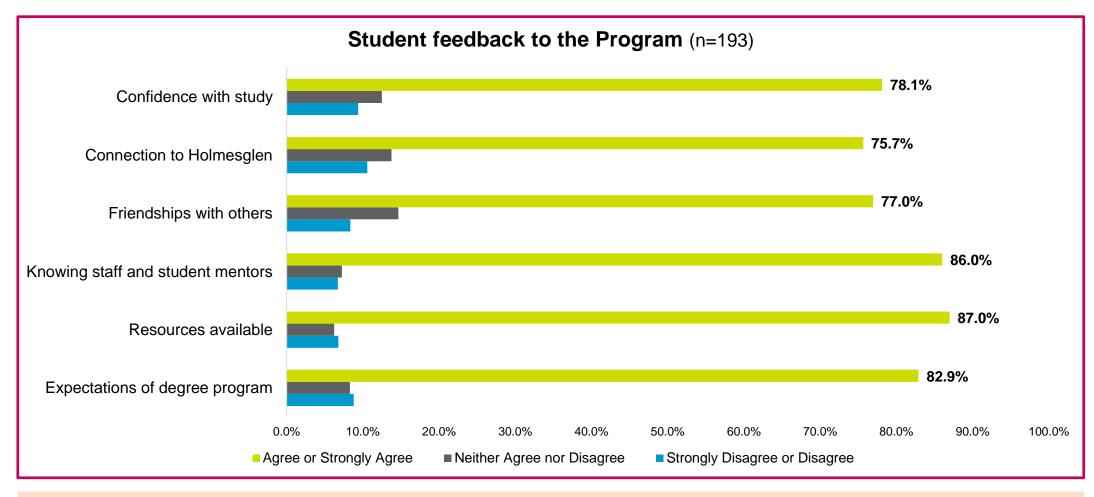
Bachelor Degree (with advanced standing) 1.5 - 2 Years

English Programs		Target group of students
•	English Plus (2 – 50 weeks)	 Visitors who are living, travelling or working in Australia Those preparing for future employment or further study
•	English for further study (15 – 40 weeks)	Non-English speaking backgrounds wishing to transition into VET and HE study
•	English for specific careers (15 – 20 weeks)	 Seeking further study or work in health sciences, building & construction, hospitality, business or early childhood education
•	English test preparation (2 – 50 weeks)	Those preparing for IELTS, OET, Cambridge CAE exams
•	Study skills – intensive (4 weeks)	 Intensive 4-week program to prepare students for tertiary study in the following semester

Headstart / Transition Program into Higher Education

- Institute-wide strategy
- Rolled out in 2017 to all commencing HE students
 - Headstart: for students entering 1st year of degree program
 - Transition: for pathway students from VET courses
- Focus: student preparedness for commencing HE
- Customised to meet needs and interests of students
- Key areas covered:
 - Course information, teachers, facilities
 - Student services and support available
 - Academic skills; academic integrity
 - Research, critical thinking & referencing
 - Team building activities
 - Managing study/work/social life
 - Well being and help with living independently

Headstart / Transition Program Results 2018



Student feedback to the Headstart / Transition program has been overwhelmingly positive



Centre for Applied Research and Innovation

- Researching & reporting on the effectiveness of support strategies
- Making recommendations
- Continuous improvement
- Student voice & engagement
- Engaging staff & students in applied research
- Research collaboration – national & international

